

## **Howard-Ellis Expectations Matrix**

|                | All Locations   | Classrooms   | Cafeteria   | Arrival/<br>Departure  | Hallways   | Recess/<br>Playground   | Restroom   | Electronics<br>/Social<br>Media                                   |
|----------------|---|--|---|--|--|---|--|---|
| Be Respectful  | I will use my manners.  I will treat others kindly with my words & actions.  I will take pride in how I look & act.                           | Follow all directions the first time.  Follow the expected voice level.  Respect other's belongings. | 2 voice level  Use good manners and observe personal space of others. | Follow all directions the first time.  Dress appropriately. Provide others personal space.           | 0 voice level  Keep hands, feet and objects to yourself.   | Use kind words and actions.  Share equipment.   | 0-1 Voice<br>levels.<br>Respect the<br>privacy of<br>others.                   | Use devices for learning.  Use only for your specific time frame. |
| Be Responsible | I will attend school regularly.  I will follow all expectations.  I will take responsibility for my own actions.  I will stand up to bullies. | Be on time.  Be prepared by bringing all supplies.  Complete and turn in all assignments on time.    | Raise your hand when you need something. Clean up after yourself.     | Walk down the hallway.  Have backpack and planner with you.  Arrive and leave in an orderly fashion. | Stop at checkpoints.  Go directly to where you are suppose to go.  Help keep our halls clean.  Keep your locker cleaned and organized. | Put equipment away when done.  Take responsibility for your actions.                                    | Go-Flush-wash Use 1 squirt of soap. Use 2 paper towels and place in trash can. | Handle devices with care.  Use sites that are appropriate.        |
| Be Resilient   | I will put forth<br>my best effort<br>each day.  I will not give<br>up when a task<br>seems too<br>difficult.                                 | Focus on learning<br>even when others<br>are distracting.<br>Make good<br>choices.                   | Remember your lunch choice.  Use Kelso's choices.                     | If a problem<br>arises talk with<br>an adult.  | Use manners.   | Keep trying<br>or ask for<br>help when<br>needed.<br>Use Kelso's<br>Choices.<br>Talk to a Peer<br>Media | Wait your<br>turn.   | Ask for help<br>when device<br>has<br>problems.                   |